Course code: WSW 186		No. of credits: 4	L-T-P distribution: 43-13-0 Learning ho		ırs: 56			
Pre-requi	isite of	the course (if any):	Passed any cour	rse that discusses va	arious water quality p	arame	eters	
Departm _e	ent: De	partment of Regiona	al Water Studies					
Course coordinator(s): Prof Arun Kansal Course instructor(s): Prof Arun Kansal					al			
		The course has dire	ct relevance to jo	obs requirements of	water consultancy or	rganiz	ations	ano
industries								
		mpulsory Core		Course offered in	n: Semester 2			
Course D	-					.•		
	. It als				nd sewage, their oper ed technologies for			
Course ol	bjective	es						
To plan w	ater sup	oply projects and po	llution control.					
Course co	ontent							
Madula	Tomic					Т	Tr	ъ
Module	Topic	:S				L	T	P
1	Introduction: Impact of water pollutants on environment and public health; self-purification of waste in streams; zones of purification; eutrophication; disposal standards and philosophy of MINAS					7		
	Status	s of water supply an	d sanitation sect	or; key challenges				
	supply projects; water demand; population forecasting; and factors effecting demand; components of water supply schemes; water treatment flow-sheet; estimation of sewage quantity and characteristics; discharge variation; sewage treatment plant flow-sheet; components of water distribution and sewerage systems							
3	Wate	r treatment:				15	7	
	Aeration and types of aerators; purpose and mechanism of flocculation; coagulants used in water treatment; factors influencing coagulation; estimation of coagulant dose; types of flash mixers and flocculators; sedimentation; analysis of discrete and flocculent settling; sedimentation tanks; filtration; types and design of filters; operational issues in filtration; chemical and non-chemical methods of disinfection; factors effecting efficiency of filtration; chick's law; tertiary treatment methods for removal of colour, salinity, hardness, fluorides, Arsenic, iron and manganese (using adsorption, RO; Electro-dialysis; ion-exchange; chemical; and distillation techniques)							
4	Physic secon	ge treatment: cal treatment metho dary settling tanks.				14	6	
	proces phosp Sludg Low	sis; estimation of BO sses; process descrip shorus. e stabilization and c	DD rate constant option and design lewatering system	principals; removal	l treatment			

Evaluation criteria

2 minor tests 20% each Assignments 10% Major 50%

Learning outcomes

- 1. Understand water quality concepts and their effect on treatment process selection
- 2. Appreciate the importance and methods of operation and maintenance of water supply systems;
- 3. Judge options for centralised and urban systems versus decentralised and rural systems;
- 4. Define and evaluate project alternatives on basis of chosen selection criteria;
- 5. Communicate effectively in oral and written presentations to technical and non-technical audiences.

Pedagogical approach

Classroom teaching will involve black board, power point presentations, and case study analysis. The sessions will be interactive and use of scientific calculators in class is essential.

Materials

- 1. CPHEEO 1999. Manual on water Supply and treatment. 3rd Edition
- 2. Metcalf & Eddy (2003) Wastewater engineering: treatment and reuse, 4th ed. New Delhi: Tata McGraw-Hill
- 3. Nathanson, Jerry A. (2009) Basic environmental technology: water supply, waste management and pollution control, 4th ed. New Delhi: PHI Learning.
- 4. Qasim, Syed R., Motley, Edward M., and Zhu, Guang (2000) Water works engineering: planning, design and operation. New Jersey: Prentice Hall.
- 5. Garg, S. K. (2007) Water supply engineering, 18th ed, Vol. I. New Delhi: Khanna Publisher.
- 6. Garg, S.K. (2007) Sewage disposal and air pollution engineering, 20th ed, Vol. II. New Delhi: Khanna Publisher.
- 7. Chatterjee, A. K.2010.Water supply, Waste disposal and environmental Engineering, 8th ed. New Delhi: Khanna Publisher.
- 8. CPHEEO Manual on Sewerage and Sewage treatment, latest edition

Additional information (if any)

Student responsibilities

The course has significant technological details and hence attendance and class participation will enhance learning experience.

Course reviewers

- 1. Prof Ram Karan Singh, Department of Civil Engineering, King Khalid University, Saudi Arabia.
- 2. Prof Narender Kanhe, Principal, Guru Nanak Institute of Engineering and Management, Nagpur.